



Phased School Reopening Health and Safety Plan Template

Each school entity must create a Health and Safety Plan which will serve as the local guidelines for all instructional and non-instructional school reopening activities. As with all emergency plans, the Health and Safety Plan developed for each school entity should be tailored to the unique needs of each school and should be created in consultation with local health agencies. Given the dynamic nature of the pandemic, each plan should incorporate enough flexibility to adapt to changing conditions. The templates provided in this toolkit can be used to document a school entity's Health and Safety Plan, with a focus on professional learning and communications, to ensure all stakeholders are fully informed and prepared for a local phased reopening of school facilities. A school entity's Health and Safety Plan must be approved by its governing body and posted on the school entity's publicly available website prior to the reopening of school. School entities should also consider whether the adoption of a new policy or the modification of an existing policy is necessary to effectively implement the Health and Safety Plan.

Each school entity should continue to monitor its Health and Safety Plan throughout the year and update as needed. All revisions should be reviewed and approved by the governing body prior to posting on the school entity's public website.

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This resource draws on a resource created by the Council of Chief State School Officers (CCSSO) that is based on official guidance from multiple sources to include: the Centers for Disease Control and Prevention, the White House, American Academy of Pediatrics, Learning Policy Institute, American Enterprise Institute, Rutgers Graduate School of Education, the World Health Organization, the Office of the Prime Minister of Norway as well as the departments of education/health and/or offices of the governor for Idaho, Montana, New York, Texas and Washington, DC.

Conneaut School District, Crawford Central School District, and PENNCREST School District of Crawford County worked jointly to create a plan for re-opening for the fall of 2020. We all recognize that our schools are a critical community institution serving over 9,000 students. The threat of a highly infectious outbreak in our schools could be detrimental to our county and our individual communities. By following this COVID-19 Health and Safety Plan, we are dedicated to reducing the miscommunications that may encompass the chaotic nature of an outbreak of any highly infectious illness.

This plan outlines our strategy in preparing for, responding to, and recovering from a pandemic, specifically COVID-19, in a collective, county/community approach. It serves as a guide for the safe reopening of the schools in Crawford County. **This is a fluid document, based on local, state and federal guidelines that will continue to develop over time.**

This document contains supplemental information from the Pennsylvania Department of Health (DOH), the Center for Disease Control (CDC), the Pennsylvania Department of Education (PDE), American Academy of Pediatrics (APA).

PURPOSE

The intent of this Health and Safety Plan is to serve as the District guidelines for all reopening activities. The purpose of this plan is to achieve the following goals:

- Maximize the protection of lives while minimizing educational and social disruption while reducing morbidity and mortality to the best of our collective abilities.
- Enable all school districts in Crawford County to continue to operate and provide services as normally and effectively as possible with minimal academic and economic losses.
- The response of Conneaut School District, Crawford Central School District, and PENNCREST School District will be directed by the Pennsylvania Department of Health and the Pennsylvania Department of Education's direction and guidance. This plan coordinates federal, state, and local agencies.
- Continue the essential core operations of public education in the event of increased staff/student absences.
- Establish and maintain a coordinated command system to enable effective, timely, and sensitive decision-making regarding continuity of student learning needs to remain the core value and focal point.
- Utilizing available communication resources to ensure that students, parents, and staff receive timely and accurate information regarding disease prevention strategies and infection control strategies.
- Prepare and provide resources for mental health/crisis service needs of staff, students and families.

Realities and Constraints

Our current situation may seem unpredictable; however, we believe that there are some likely realities that our staff, students, and families can anticipate. Some of those realities help our plans to reopen, while others may make it more challenging and constrain our efforts. It is important, as we plan, for everyone to be on the same page about what is likely so we can focus most of our efforts on those circumstances, while still ensuring that we plan for the various “what if” scenarios.

1. **The virus will not disappear by September, but its level of spread may change.** Knowing that the number of cases is not a fixed amount, the Districts will remain committed to adjusting approaches based on the reality of the virus’ spread in the region.
2. **The availability of Covid-19 testing will improve, but it is unclear by how much.** The state’s capacity for Covid-19 testing is improving by the week and may support all those requesting tests by September, but it is unclear how frequently re-testing can occur, or when antibody tests will be available at scale.
3. **Under Green or Yellow Phases, schools will open for in-person learning in September.** Students will begin returning to school on September 2nd and in-person instruction will be offered in schools. However, schedules, days of attendance, classroom spaces, and day-to-day operations will be adjusted to allow for social distancing and smaller groupings.
4. **Virtual instruction will be an option.** Even with schools opening in September for in-person instruction, Conneaut School District, Crawford Central School District, and PENNCREST School District will continue to offer virtual learning to students.

SCOPE

The scope of this Health and Safety Plan covers Conneaut School District, Crawford Central School District, and PENNCREST School District reopening as it pertains to COVID-19 (Coronavirus).

COVID-19 (Coronavirus) – Symptoms of COVID-19 have ranged from asymptomatic (no symptoms) to severe respiratory illness accompanied with fever, cough, and shortness of breath. Symptoms may appear 2-14 days after exposure. The virus is spread person-to-person between people within close contact (about 6 feet), via respiratory droplets produced when an infected person sneezes or coughs, and these droplets can land in the mouths or noses of people who are nearby where the droplets are inhaled into the lungs. Transmission may also be possible through contact with contaminated surfaces, but this is not suspected to be the leading cause of transmission.

People with these symptoms may have COVID-19:

Fever (100.4 or above)

Chills

Cough

Shortness of breath or difficulty breathing

Fatigue

Muscle or body aches

Headache

Loss of taste or smell

Sore throat

Congestion or runny nose

Nausea or vomiting

Diarrhea

<https://www.cdc.gov/coronavirus/2019-ncov/symptoms-testing/symptoms.html>

Health and Safety Plan: Crawford Central School District

All decision-makers should be mindful that as long as there are cases of COVID-19 in the community, there are no strategies that can completely eliminate transmission risk within a school population. The goal is to keep transmission as low as possible to safely continue school activities. All school activities must be informed by [Governor Wolf's Process to Reopen Pennsylvania](#). The administration has categorized reopening into three broad phases: red, yellow, or green. These designations signal how counties and/or regions may begin easing some restrictions on school, work, congregate settings, and social interactions:

- The Red Phase: Schools remain closed for in-person instruction and all instruction must be provided via remote learning, whether using digital or non-digital platforms. Provisions for student services such as school meal programs should continue. Large gatherings are prohibited.
- The Yellow Phase and Green Phase: Schools may provide in-person instruction after developing a written Health and Safety Plan, to be approved by the local governing body (e.g. board of directors/trustees) and posted on the school entity's publicly available website.

Based on your county's current designation (i.e., red, yellow, green) and the best interests of your local community, indicate which type of reopening your LEA has selected by checking the appropriate box in row three of the table below. Use the remainder of the template to document your LEA's plan to bring back students and staff, how you will communicate the type of reopening with stakeholders in your community, and the process for continued monitoring of local health data to assess implications for school operations and potential adjustments throughout the school year.

Depending upon the public health conditions in any county within the Commonwealth, there could be additional actions, orders, or guidance provided by the Pennsylvania Department of Education (PDE) and/or the Pennsylvania Department of Health (DOH) designating the county as being in the red, yellow, or green phase. Some counties may not experience a straight path from a red designation, to a yellow, and then a green designation. Instead, cycling back and forth between less restrictive to more restrictive designations may occur as public health indicators improve or worsen. This means that your school entity should account for changing conditions in your local Health and Safety Plan to ensure fluid transition from more to less restrictive conditions in each of the phase requirements as needed.

Type of Reopening

Key Questions

- How do you plan to bring students and staff back to physical school buildings, particularly if you still need social distancing in place?
- How did you engage stakeholders in the type of re-opening your school entity selected?
- How will you communicate your plan to your local community?
- Once you reopen, what will the decision-making process look like to prompt a school closure or other significant modification to operations?

Based on your county's current designation and local community needs, which type of reopening has your school entity selected?

- Total reopen for all students and staff (but some students/families opt for distance learning out of safety/health concern).
- Scaffolded reopening: Some students are engaged in in-person learning, while others are distance learning (i.e., some grade levels in-person, other grade levels remote learning).
- Blended reopening that balances in-person learning and remote learning for all students (i.e., alternating days or weeks).
- Total remote learning for all students. (Plan should reflect future action steps to be implemented and conditions that would prompt the decision as to when schools will re-open for in-person learning).

Anticipated launch date for in-person learning (i.e., start of blended, scaffolded, or total reopening): (12/1/20)

Pandemic Coordinator/Team

Each school entity is required to identify a pandemic coordinator and/or pandemic team with defined roles and responsibilities for health and safety preparedness and response planning during the phased reopening of schools. The pandemic coordinator and team will be responsible for facilitating the local planning process, monitoring implementation of your local Health and Safety Plan, and continued monitoring of local health data to assess implications for school operations and potential adjustments to the Health and Safety Plan throughout the school year. To ensure a comprehensive plan that reflects the considerations and needs of every stakeholder in the local education community, LEAs are encouraged to establish a pandemic team to support the pandemic coordinator. Inclusion of a diverse group of stakeholders is critical to the success of planning and implementation. LEAs are highly encouraged to make extra effort to engage representatives from every stakeholder group (i.e., administrators, teachers, support staff, students, families, community health official or other partners), with a special focus on ensuring that the voices of underrepresented and historically marginalized stakeholder groups are prioritized. In the table below, identify the individual who will serve as the pandemic coordinator and the stakeholder group they represent in the row marked “Pandemic Coordinator”. For each additional pandemic team member, enter the individual’s name, stakeholder group they represent, and the specific role they will play in planning and implementation of your local Health and Safety Plan by entering one of the following under “Pandemic Team Roles and Responsibilities”:

- **Health and Safety Plan Development:** Individual will play a role in drafting the enclosed Health and Safety Plan;
- **Pandemic Crisis Response Team:** Individual will play a role in within-year decision making regarding response efforts in the event of a confirmed positive case or exposure among staff and students; or
- **Both (Plan Development and Response Team):** Individual will play a role in drafting the plan and within-year decision making regarding response efforts in the event of confirmed positive case.

Individual(s)	Stakeholder Group Represented	Pandemic Team Roles and Responsibilities (Options Above)
Thomas K. Washington	Superintendent	Both
Jennifer A. Galdon	Director of Curriculum	Both
Matthew Tarr	Director of Buildings, Grounds, Transportation	Both
Dr. Ann M. Noonan	Director of Educational Technology	Both

Rebecca Gentile	Director of Technology	Both
Alisa A. Willey	Director of Special Education	Both
Guy O'Neil	Business Manager	Both
Linda Vogan	School Nurse	Response Team
Donald K. Wigton	Cochranton Jr.-Sr. High Principal	Both
John C. Higgins	Meadville Sr. High Principal	Both
Stacey L. Walsh	Meadville Sr. High Asst. Principal	Both
Scott L. Lynch	Meadville Middle School Principal	Both
Jonathan K. Frye	Meadville Middle School Asst. Principal & Athletic Director	Both
Scott C. McCurdy	Cochranton Jr.-Sr. High Asst. Principal & Athletic Director	Both
Dr. Kurt R. Meader	Second District Elementary School Principal	Both
Renee L. Keyser	Cochranton Elementary School Principal	Both
Tamara A. Clark	West End Elementary School Principal	Both
Michael B. Ditzenberger	Neason Hill Elementary School Principal	Both
Jon J. Colinear	Frist District Elementary School	Both
Sue Ann Mulvey	School Nurse	Response Team

Key Strategies, Policies, and Procedures

Once your LEA has determined the type of reopening that is best for your local community and established a pandemic coordinator and/or pandemic team, use the action plan templates on the following pages to create a thorough plan for each of the requirements outlined in the Pennsylvania Department of Education's Preliminary Guidance for Phased Reopening of PreK-12 Schools.

For each domain of the Health and Safety Plan, draft a detailed summary describing the key strategies, policies, and procedures your LEA will employ to satisfy the requirements of the domain. The domain summary will serve as the public-facing description of the efforts your LEA will take to ensure health and safety of every stakeholder in your local education community. Thus, the summary should be focused on the key information that staff, students, and families will require to clearly understand your local plan for the phased reopening of schools. You can use the key questions to guide your domain summary.

For each requirement within each domain, document the following:

- **Action Steps under Yellow Phase:** Identify the discrete action steps required to prepare for and implement the requirement under the guidelines outlined for counties in yellow. List the discrete action steps for each requirement in sequential order.
- **Action Steps under Green Phase:** Identify the specific adjustments the LEA or school will make to the requirement during the time period the county is designated as green. If implementation of the requirement will be the same regardless of county designation, then type “same as Yellow” in this cell.
- **Lead Individual and Position:** List the person(s) responsible for ensuring the action steps are fully planned and the school system is prepared for effective implementation.
- **Materials, Resources, and/or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Professional Development (PD) Required:** In order to implement this requirement effectively, will staff, students, families, or other stakeholders require professional development?

In the following tables, an asterisk (*) denotes a mandatory element of the plan. All other requirements are highly encouraged to the extent possible.

Cleaning, Sanitizing, Disinfecting, and Ventilation

Key Questions

- How will you ensure the building is cleaned and ready to safely welcome staff and students?
- How will you procure adequate disinfection supplies meeting OSHA and [CDC requirements for COVID-19](#)?
- How often will you implement cleaning, sanitation, disinfecting, and ventilation protocols/procedures to maintain staff and student safety?
- What protocols will you put in place to clean and disinfect throughout an individual school day?
- Which stakeholders will be trained on cleaning, sanitizing, disinfecting, and ventilation protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

This section describes how we will keep the building cleaned, sanitized, disinfected, and ventilated and ready to welcome staff and students. The Director of Buildings, Grounds and Transportation will lead this effort. The district will follow the CDC guidance for cleaning and disinfecting. Daily cleaning of all classrooms, restrooms, hallways, transportation vehicles as well as “touch surfaces”. During the Yellow Phase students will attend school using an ABAB C alternative schedule. The C day will be used for on-line instruction to allow for deep cleaning on Fridays. Additionally, the district will increase ventilation occupancy time and exhaust ventilation to twenty-four hour. The district will increase the use of PPE (masks, gloves, etc.).

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
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Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
* Cleaning, sanitizing, disinfecting, and ventilating spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)	<ul style="list-style-type: none"> Daily Cleaning of all classrooms and restrooms, hallways and transportation vehicles as well as “high touch surfaces.” Due to ABAB and “C” days, “C” days will be used for remote instruction with students at home and staff at their respective buildings. Increased ventilation through extending occupancy times and exhaust ventilation to 24/7. 	<ul style="list-style-type: none"> Daily Cleaning of all classrooms and restrooms, hallways and transportation vehicles as well as “high touch surfaces.” Increased ventilation through extending occupancy times and exhaust ventilation. 	<p>Matthew Tarr Director of Buildings Grounds and Transportation</p> <p>Building Managers</p> <p>Custodians</p>	Masks, Gloves, Face Shields, Gowns, Disinfection Chemicals and Equipment, Cleaning Chemicals, Custodial Staffing.	Y
Other cleaning, sanitizing, disinfecting, and ventilation practices	<ul style="list-style-type: none"> Continued disinfection throughout all buildings Classrooms and common areas will be ventilated with additional circulation of outdoor air when possible. 	<ul style="list-style-type: none"> Continued disinfection throughout all buildings as needed Classrooms and common areas will be ventilated with additional circulation of outdoor air when possible. 	<p>Matthew Tarr Director of Buildings and Grounds</p> <p>Building Mangers</p>	See above	Y

Social Distancing and Other Safety Protocols

Working together, the Director of Buildings, Grounds and Transportation, his staff, principals, teachers, and staff, will address the social distancing and other safety protocols addressed in this section. Under the Green Phase best practices will be utilized to limit close contact according guidelines. Schedules will be as static as possible to limit the number of individuals in a classroom or other spaces. The district will limit gathering, events and extracurricular activities to those that can maintain social distancing. Under the Yellow Phase an ABAB C schedule will be utilized to help mitigate the spread of COVID -19. Monday and Wednesday will be designated “A” days, Tuesday and Thursday designated “B” days, while Friday will be designated “C” day (Cyber Day). On a Cyber day all teachers and students will remain home and learn remotely.

Key Questions

- How will classrooms/learning spaces be organized to mitigate spread?
- How will you group students with staff to limit the number of individuals who come into contact with each other throughout the school day?
- What policies and procedures will govern use of other communal spaces within the school building?
- How will you utilize outdoor space to help meet social distancing needs?
- What hygiene routines will be implemented throughout the school day?
- How will you adjust student transportation to meet social distancing requirements?
- What visitor and volunteer policies will you implement to mitigate spread?
- Will any of these social distancing and other safety protocols differ based on age and/or grade ranges?
- Which stakeholders will be trained on social distancing and other safety protocols? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

<p>* Classroom/ learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible</p>	<ul style="list-style-type: none"> • ABAB C schedule approximately ½ of students (by grade) will be labeled “A” the other ½ will be labeled “B” Monday and Wednesday will be “A” days, Tuesday and Thursday will be “B” days. Friday will be “C” day which is “Cyber Day” “C” day will be used for remote instruction with students at home and teachers in their respective buildings. • Masks are mandatory for use during times when groups of individuals pass or are in close proximity such as hallway transitions as recommended by the CDC and PA Dept. of Health. • Masks are required during transportation. • In classrooms where social distancing of at least six feet is not possible, masks would be required or as recommended under current mandates by the CDC and/or PA Dept. of Health. • Spread out in classrooms. • Stagger bells for fewer students in hallways when feasible. • Chorus, band inside, and singing are prohibited. • Whole grade recess is prohibited. Individual class rotating schedule may be developed. • Turn desks facing the same direction or have students only sit on one side of the table, spaced apart 	<ul style="list-style-type: none"> • Best Practices will be utilized to limit close contact between students and staff. • Spread out in classrooms. • Stagger bells for fewer students in hallways when feasible. • Chorus, band inside, and singing is prohibited. • Whole grade recess is prohibited. Individual class rotating schedule may be developed. • Masks are mandatory during transportation. • Masks are mandatory during entry and exit of building, and all transitions as recommended under current mandates by the CDC and/or PA Dept. of Health. • In some classrooms, masks will be mandatory. • Turn desks facing the same direction or have students only sit on one side of the table, spaced apart. 	<p>Director of Building and Grounds</p> <p>Building Managers</p> <p>Building Principals</p> <p>Building Teachers</p>	<p>PPE as needed, schedules, seating charts, staffing, technology and LMS</p>	<p>Y</p>
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<p>* Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms</p>	<ul style="list-style-type: none"> • Students may sit and eat in the cafeterias. All students will face one direction with at least 6ft between them OR students will eat in classrooms according to social distancing plans by building. • Students will be encouraged to wash their hands prior to consuming food or beverages. • Student dining areas and cafeteria serving areas will be thoroughly cleaned between lunch periods. 	<ul style="list-style-type: none"> • Students will sit and eat in the cafeterias. All students will be placed at least 3 to 6ft between from one another OR students will eat in classrooms according to social distancing plans by building. • Students will be encouraged to wash their hands prior to consuming food or beverages. • Student dining areas and cafeteria serving areas will be thoroughly cleaned between lunch periods. 	<p>Building Principals Teachers/Aides</p>	<p>Seating Chart</p>	<p>Y</p>
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<p>* Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices</p>	<ul style="list-style-type: none"> • Frequent handwashing will be encouraged. • All staff will be trained on healthy hygiene practices so they can teach these to students. • Ensure handwashing strategies include washing with soap and water for at least 20 seconds, especially after going to the bathroom; before eating; and after blowing your nose, coughing, or sneezing. If soap and water are not available and hands are not visibly dirty, use an alcohol-based hand sanitizer that contains at least 60% alcohol. • CDC - handwashing resources that include health promotion materials, information on proper handwashing technique, and tips for families to help children develop good handwashing habits. • Ensure adequate supplies (e.g., soap, paper towels, hand sanitizer, tissue) to support healthy hygiene practices. • Sharing of materials, supplies, and items will be prohibited. • Hand sanitizer will be available in all classrooms. 	<ul style="list-style-type: none"> • Frequent handwashing will be encouraged. • All staff will be trained on healthy hygiene practices so they can teach these to students. • Ensure handwashing strategies include washing with soap and water for at least 20 seconds, especially after going to the bathroom; before eating; and after blowing your nose, coughing, or sneezing. If soap and water are not available and hands are not visibly dirty, use an alcohol-based hand sanitizer that contains at least 60% alcohol. • CDC - handwashing resources that include health promotion materials, information on proper handwashing technique, and tips for families to help children develop good handwashing habits. • Ensure adequate supplies (e.g., soap, paper towels, hand sanitizer, tissue) to support healthy hygiene practices. • Sharing of materials, supplies, and items will be prohibited. • Hand sanitizer will be available in all classrooms. 	<p>Building Principals</p>	<p>soap, paper towels, hand sanitizer, tissue</p>	<p>Y</p>
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<p>* Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs</p>	<ul style="list-style-type: none"> Post CDC Germs Are Everywhere and Wash Your Hands Posters in all District Cafeterias and Restrooms and other high traffic areas. <p>CDC Germs are Everywhere</p> <p>CDC Wash Your Hands</p> <p>Translated Posters</p>	<ul style="list-style-type: none"> Post CDC Germs Are Everywhere and Wash Your Hands Posters in all District Cafeterias and Restrooms and other high traffic areas. <p>CDC Germs are Everywhere</p> <p>CDC Wash Your Hands</p> <p>Translated Posters</p>	<p>Director of Building and Grounds</p> <p>Building Principals</p>	<p>CDC Website</p> <p>Germs Are Everywhere Posters</p> <p>Wash Your Hands Posters</p>	<p>N</p>
<p>* Identifying and restricting non-essential visitors and volunteers</p>	<ul style="list-style-type: none"> Only students, staff and essential personnel may be allowed in district buildings past the school office. 	<ul style="list-style-type: none"> Only students, staff and essential personnel will be allowed in district buildings past the school office. 	<p>Building Principals</p>	<p>N/A</p>	<p>N</p>
<p>* Handling sporting activities for recess and physical education classes consistent with the CDC Considerations for Youth Sports</p>	<ul style="list-style-type: none"> Recess in yellow phase may be restricted Physical Education Classes will be conducted with approximately ½ of the students and social distancing practices in place. <p>CDC Considerations for Youth Sports</p>	<ul style="list-style-type: none"> Limited Recess with proper social distancing. (by class-No whole grade recess). Physical Education Classes will be conducted with students and social distancing practices in place <p>CDC Considerations for Youth Sports</p>	<p>Building Principals</p>	<p>N/A</p>	<p>Y</p>

<p>Limiting the sharing of materials among students</p>	<ul style="list-style-type: none"> • Clean and disinfect shared items between uses. • Keep each student's belongings separated from others' and in individually labeled containers, cubbies, lockers or other areas. • Ensure adequate supplies to minimize sharing of high touch materials to the extent possible or limit to one group of students at a time and disinfect in between use such as: <ul style="list-style-type: none"> • Textbooks that are shared • Technology • Art Supplies • PE Equipment • Avoid using other employees' phones, desks, offices, or other work tools and equipment, when possible. Clean and disinfect them before and after use. 	<ul style="list-style-type: none"> • Clean and disinfect shared items between uses. • Keep each student's belongings separated from others' and in individually labeled containers, cubbies, lockers or other areas. • Ensure adequate supplies to minimize sharing of high touch materials to the extent possible or limit to one group of students at a time and disinfect in between use such as: <ul style="list-style-type: none"> • Textbooks that are shared • Technology • Art Supplies • PE Equipment • Avoid using other employees' phones, desks, offices, or other work tools and equipment, when possible. Clean and disinfect them before and after use. 	<p>Staff</p>	<p>PPE as needed, schedules, seating charts, Individual student spaces, individually assigned classroom resources</p>	<p>N</p>
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<p>Staggering the use of communal spaces and hallways</p>	<ul style="list-style-type: none"> ● Stagger bell schedules by grade and/or class to limit students in hallways when feasible ● Create one-way traffic patterns in hallways/stairwells when feasible <p>Separate students within common areas.</p> <ul style="list-style-type: none"> ● Arrival ● Dismissal Lines ● Lunch <p>Utilize virtual group events, gatherings, or meetings, and promote social distancing of at least 6 feet between people</p>	<ul style="list-style-type: none"> ● Stagger bell schedules by grade and/or class to limit students in hallways when feasible ● Create one-way traffic patterns in hallways/stairwells when feasible <p>Separate students within common areas.</p> <ul style="list-style-type: none"> ● Arrival ● Dismissal Lines ● Lunch <p>Pursue virtual group events, gatherings, or meetings, if possible, promote social distancing of at least 6 feet between people if events are held.</p>	<p>Building Principals</p>	<p>Hallway Signage</p>	<p>N</p>
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<p>Adjusting transportation schedules and practices to create social distance between students</p>	<ul style="list-style-type: none"> • Wearing of masks is mandatory on district transportation. • Approximately ½ of students will be on the bus at any time. • Parent drop off/pick up will be encouraged. • Fees eliminated for driving to school. • Extracurricular and Educational field trips are eliminated. • Attendance at in-person conferences and events are eliminated. 	<ul style="list-style-type: none"> • Wearing of masks is mandatory on district transportation. • Parent drop off/pick up will be encouraged. • Academic, extracurricular, educational field trips, conferences, and meetings are limited to districts in IU5 and will be very limited. • Participation in athletic events is limited to PIAA District 10 sanctioned competitions. • Travel to counties in yellow for any event is prohibited. 	<p>Director of Transportation</p> <p>Building Principals</p> <p>Athletic Director</p>	<p>Masks, Seating Charts,</p>	<p>N</p>
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<p>Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students</p>	<ul style="list-style-type: none"> • ABAB C schedule approximately ½ of students (by grade) will be labeled “A” the other ½ will be labeled “B” Monday and Wednesday will be “A” days, Tuesday and Thursday will be “B” days. Friday will be “C” day which is “Cyber Day”, used for remote instruction with students at home and staff at their buildings. <p>CCCTC Student attendance may vary depending on CCCTC plan.</p> <p>Special populations may attend Monday through Thursday (Life Skills, Emotional Support, Autistic, etc.)</p> <ul style="list-style-type: none"> • Masks are mandatory for use during times when groups of individuals pass or are in close proximity such as hallway transitions as recommended by the CDC and PA Dept. of Health. • Masks are required during transportation. 	<ul style="list-style-type: none"> • Best Practices will be utilized to limit close contact between students and staff. • Increased physical distancing in classrooms • Staggered bells for fewer students in hallways when feasible. <p>Chorus, band inside, singing is prohibited.</p> <ul style="list-style-type: none"> • No “whole grade” recess, Individual class rotating schedules may be developed. • Masks are mandatory during transportation • Masks are mandatory during entry and exit of building, and all transitions as recommended under current mandates by the CDC and/or PA Dept. of Health. • In some classrooms, masks may be mandatory where social distancing is not possible or feasible 	<p>Building Principals</p> <p>Teachers</p>	<p>Masks</p>	<p>N</p>
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<p>Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars</p>	<ul style="list-style-type: none"> When applicable, school administration will coordinate with Local Childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars. 	<ul style="list-style-type: none"> Under Green will operate normally. 	<p>Director of Transportation</p>	<p>N/A</p>	<p>N</p>
<p>Other social distancing and safety practices</p>	<ul style="list-style-type: none"> Under yellow all sports, clubs and after school activities will operate under CDC, PA dept. of Health practices and protocol (any or all sports, clubs, activities may be cancelled depending on State or Federal guidelines). Extracurricular and Educational field trips are eliminated. Attendance at in-person conferences and events are eliminated. 	<ul style="list-style-type: none"> Under Green all sports, clubs and after school activities will operate under CDC, PA Dept. of Health practices and protocols. Academic, extracurricular, Educational field trips, conferences, and meetings are limited to districts in IU5. Participation in athletic events is limited to PIAA District 10 sanctioned competitions. 	<p>Building Principals, Athletic Directors</p>	<p>N/A</p>	<p>N</p>

Monitoring Student and Staff Health

Keeping students and staff healthy is one of our primary goals. This section outlines the where, when, how, frequency, and responsible parties for the monitoring, isolating, quarantining, and returning protocols for students and staff. Symptom screening will be done by parents/guardians, and ALL staff at home each morning before the school day. Anyone with symptoms MUST stay home. Students

and staff will consistently be made aware of the signs and symptoms of COVID-19. Students and staff will report to the nurse immediately if feeling symptomatic during the school day and follow the protocol outlined.

Key Questions

- How will you monitor students, staff, and others who interact with each other to ensure they are healthy and not exhibiting signs of illness?
- Where, to whom, when, and how frequently will the monitoring take place (e.g. parent or child report from home or upon arrival to school)?
- What is the policy for quarantine or isolation if a staff, student, or other member of the school community becomes ill or has been exposed to an individual confirmed positive for COVID-19?
- Which staff will be responsible for making decisions regarding quarantine or isolation requirements of staff or students?
- What conditions will a staff or student confirmed to have COVID-19 need to meet to safely return to school? How will you accommodate staff who are unable to uncomfortable to return?
- How will you determine which students are willing/able to return? How will you accommodate students who are unable or uncomfortable to return?
- When and how will families be notified of confirmed staff or student illness or exposure and resulting changes to the local Health and Safety Plan?
- Which stakeholders will be trained on protocols for monitoring student and staff health? When and how will the training be provided? How will preparedness to implement as a result of the training be measured?

Summary of Responses to Key Questions:

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
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Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Monitoring students and staff for symptoms and history of exposure</p>	<ul style="list-style-type: none"> Parents/Guardians will be responsible for symptom screening of students at home each morning. Parents/Guardians are responsible to ensure students with symptoms remain at home and do not ride a bus or attend school. All district staff will perform a symptom screen on themselves prior to leaving for work and will stay home if ill. Students and staff will consistently be made aware of the signs and symptoms of COVID-19. Students will be sent to the quarantine room immediately if feeling symptomatic. The District will share resources with the school community to help families understand when to keep children home. AAP When to Keep Your Child Home 	<ul style="list-style-type: none"> Parents/Guardians will be responsible for symptom screening of students at home each morning. Parents/Guardians are responsible to ensure students with symptoms remain at home and do not ride a bus or attend school. All district staff will perform a symptom screen on themselves prior to leaving for work and will stay home if ill. Students and staff will consistently be made aware of the signs and symptoms of COVID-19. Students will be sent to the quarantine room immediately if feeling symptomatic. The District will share resources with the school community to help families understand when to keep children home. AAP When to Keep Your Child Home 	<p>Administration Building Nurse</p>	<p>Signage Quarantine Rooms Parent/Community Resources</p>	<p>Y</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure</p>	<ul style="list-style-type: none"> Students and staff will consistently be made aware of the signs and symptoms of COVID-19. All district or contracted staff showing signs or symptoms of COVID-19 will be sent home. Students will be sent to the quarantine room immediately if feeling symptomatic. If a student is sent to the quarantine room or sent home with COVID-19 symptoms, the pandemic coordinator will be notified. If a staff member is sent home with COVID-19 symptoms, the pandemic coordinator will be notified. School nurses and other healthcare providers should use Standard and Transmission-Based Precautions when caring for sick people. What Healthcare Personnel Should Know About Caring for Patients with Confirmed or Possible COVID-19 Infection. 	<ul style="list-style-type: none"> Students and staff will consistently be made aware of the signs and symptoms of COVID-19. All district or contracted staff showing signs or symptoms of COVID-19 will be sent home. Students will be sent to the quarantine room immediately if feeling symptomatic. If a student is sent to the quarantine room or sent home with COVID-19 symptoms, the pandemic coordinator will be notified. If a staff member is sent home with COVID-19 symptoms, the pandemic coordinator will be notified. School nurses and other healthcare providers should use Standard and Transmission-Based Precautions when caring for sick people. What Healthcare Personnel Should Know About Caring for Patients with Confirmed or Possible COVID-19 Infection. 	<p>Building Principals School Nurse</p>	<p>Signage Quarantine Rooms</p>	<p>Y</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Returning isolated or quarantined staff, students, or visitors to school</p>	<ul style="list-style-type: none"> • If a student or staff is confirmed as having COVID-19 by a medical professional, the effected building(s) will coordinate with health officials to conduct contact tracing. The effected building maybe closed for contract tracing. All building is cleaned and disinfected daily. • Notification/documentation must be presented to pandemic coordinator before re-admittance to school/work. • Students and staff that are symptomatic but do not have a known exposure to a COVID positive individual may return after: • 3 days with no fever (without medication) AND • Respiratory symptoms have improved (e.g. cough, shortness of breath) AND • 14 days since symptoms first appeared. 	<ul style="list-style-type: none"> • If a student or staff is confirmed as having COVID-19 by a medical professional, the effected building(s) will coordinate with health officials to conduct contact tracing. The effected building maybe closed for contract tracing. All building is cleaned and disinfected daily. • Notification/documentation must be presented to pandemic coordinator before re-admittance to school/work. • Students and staff that are symptomatic but do not have a known exposure to a COVID positive individual may return after: • 3 days with no fever (without medication) AND • Respiratory symptoms have improved (e.g. cough, shortness of breath) AND • 14 days since symptoms first appeared. 	<p>Pandemic Coordinator, Building Principals, School Nurse</p>	<p>N/A</p>	<p>N</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
Notifying staff, families, and the public of school closures and within-school-year changes in safety protocols	<ul style="list-style-type: none"> District will use multiple social media sites as well as district website, “all call” system, and local news to notify families, staff, and general public of updates and/or changes to protocols and closures. 	<ul style="list-style-type: none"> District will use multiple social media sites as well as district website, “all call” system, and local news to notify families, staff, and general public of updates and/or changes to protocols and closures. 	Pandemic Coordinator, Building Principals, Superintendent	All Call System Social Media Platforms Website Media Contacts	N
Other monitoring and screening practices	<ul style="list-style-type: none"> District will continue to monitor and follow procedures and guidelines from the CDC and PA Department of Health. 	<ul style="list-style-type: none"> District will continue to monitor and follow procedures and guidelines from the CDC and PA Department of Health. 	Pandemic Coordinator	N/A	N

Other Considerations for Students and Staff

Face covering procedures, scheduling, and deployment of staff (instructional and non-instructional) are addressed in this session. The district will follow guidelines set forth in the (FFCRA) Families First Coronavirus Response Act. Face coverings are strongly recommended and may be required depending on the Commonwealth of PA mandates

Key Questions

- What is the local policy/procedure regarding face coverings for staff? What is the policy/procedure for students?
- What special protocols will you implement to protect students and staff at higher risk for severe illness?
- How will you ensure enough substitute teachers are prepared in the event of staff illness?
- How will the LEA strategically deploy instructional and non-instructional staff to ensure all students have access to quality learning opportunities, as well as supports for social emotional wellness at school and at home?

Summary of Responses to Key Questions:

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Protecting students and staff at higher risk for severe illness</p>	<ul style="list-style-type: none"> Teachers will send students that appear ill or are symptomatic to a quarantine room for temperature to be taken and notify Pandemic Coordinator. Additionally, high risk students will be identified, and temperatures will be taken of those students as deemed necessary. Maximum physical distance feasible will be implemented between staff and students and staff to staff and student to student for high risk individuals. The district will follow guidelines set forth in the (FFCRA) Families First Coronavirus Response Act. 	<ul style="list-style-type: none"> Teachers will send students that appear ill or are symptomatic to a quarantine room for temperature to be taken and notify Pandemic Coordinator. Additionally, high risk students will be identified, and temperatures will be taken of those students as deemed necessary. Maximum physical distance feasible will be implemented between staff and students and staff to staff and student to student for high risk individuals. The district will follow guidelines set forth in the (FFCRA) Families First Coronavirus Response Act. 	<p>Building Principals School Nurse</p>	<p>Digital Contactless Thermometers</p>	<p>N</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>* Use of face coverings (masks or face shields) by all staff</p>	<ul style="list-style-type: none"> Face masks are mandatory during entry and exit of building, and all transitions as recommended under current mandates by the CDC and/or PA Dept. of Health. Face masks are mandatory for use during times when groups of individuals pass or are in proximity such as hallway transitions or within 6' of one another. 	<ul style="list-style-type: none"> Face masks are mandatory during entry and exit of building, and all transitions as recommended under current mandates by the CDC and/or PA Dept. of Health. Face masks are mandatory for use during times when groups of individuals pass or are in proximity such as hallway transitions. 	<p>Building Principal</p>	<p>Masks</p>	<p>N</p>
<p>* Use of face coverings (masks or face shields) by older students (as appropriate)</p>	<ul style="list-style-type: none"> Face masks are mandatory for use during times when groups of individuals pass or are in close proximity such as hallway transitions. Face Masks are mandatory during transportation. 	<ul style="list-style-type: none"> Face masks are mandatory during entry and exit of building, and all transitions as recommended under current mandates by the CDC and/or PA Dept. of Health. Face Masks are mandatory during transportation. 	<p>Building Principal</p>	<p>Masks</p>	<p>N</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
<p>Unique safety protocols for students with complex needs or other vulnerable individuals</p>	<ul style="list-style-type: none"> • If a sink is available in the classroom, staff should thoroughly wash hands immediately before and after working with a student. • Avoid the use of communal objects for student reinforcement. If such objects are used with multiple students, each object should be disinfected immediately before and after student use. • The district's feeding protocol should be followed when feeding students. Staff should wear gloves when feeding students. • Bathrooms and changing tables should be disinfected before and after student use. Limit students to one at a time. Students should be assisted with handwashing. • Students should be encouraged not to touch walls and fixtures when in hallways. 	<ul style="list-style-type: none"> • If a sink is available in the classroom, staff should thoroughly wash hands immediately before and after working with a student. • Avoid the use of communal objects for student reinforcement. If such objects are used with multiple students, each object should be disinfected immediately before and after student use. • The district's feeding protocol should be followed when feeding students. Staff should wear gloves when feeding students. • Bathrooms and changing tables should be disinfected before and after student use. Limit students to one at a time. Students should be assisted with handwashing. • Students should be encouraged not to touch walls and fixtures when in hallways. 	<p>Director of Pupil Services Building Principal Life Skills Teacher</p>	<p>PPE Cleaning Chemicals and Equipment</p>	<p>N</p>

Requirements	Action Steps under Yellow Phase	Action Steps under Green Phase	Lead Individual and Position	Materials, Resources, and or Supports Needed	PD Required (Y/N)
Strategic deployment of staff	<ul style="list-style-type: none"> When applicable, teachers and staff schedules will be scheduled accordingly to meet the safety and security needs of the students in the school. 	<ul style="list-style-type: none"> When applicable, teachers and staff schedules will be scheduled accordingly to meet the safety and security needs of the students in the school. 	Building Principals	N/A	N

Health and Safety Plan Professional Development

The success of your plan for a healthy and safe reopening requires all stakeholders to be prepared with the necessary knowledge and skills to implement the plan as intended. For each item that requires professional development, document the following components of your professional learning plan.

- **Topic:** List the content on which the professional development will focus.
- **Audience:** List the stakeholder group(s) who will participate in the professional learning activity.
- **Lead Person and Position:** List the person or organization that will provide the professional learning.
- **Session Format:** List the strategy/format that will be utilized to facilitate participant learning.
- **Materials, Resources, and or Supports Needed:** List any materials, resources, or support required to implement the requirement.
- **Start Date:** Enter the date on which the first professional learning activity for the topic will be offered.
- **Completion Date:** Enter the date on which the last professional learning activity for the topic will be offered.

Topic	Audience	Lead Person and Position	Session Format	Materials, Resources, and or Supports Needed	Start Date	Completion Date
Coronavirus Awareness	All Staff	Director of Curriculum	Online	SafeSchools Training	July 2020	August 2020
Coronavirus: Cleaning and Disinfecting Your workplace	All Staff / Custodians	Director of Curriculum	Online	SafeSchools Training	July 2020	August 2020
Coronavirus: Managing Stress and Anxiety	All Staff	Director of Curriculum	Online	SafeSchools Training	July 2020	Sept. 2020
Implement the CCSD Health and Safety plan	All Staff, Parents, Community Members	Superintendent/Pandemic Coordinator	On- In Person	Health and Safety Plan, district website, Zoom software	July 2020	Sept 2020
Safety Protocols for Students with Complex Needs	Special Education Staff	Special Education Director	In Person	Health and Safety Plan	August 2020	Ongoing

Health and Safety Plan Communications

Timely and effective family and caregiver communication about health and safety protocols and schedules will be critical. Schools should be particularly mindful that frequent communications are accessible in non-English languages and to all caregivers (this is particularly important for children residing with grandparents or other kin or foster caregivers). Additionally, LEAs should establish and maintain ongoing communication with local and state authorities to determine current mitigation levels in your community.

Topic	Audience	Lead Person and Position	Mode of Communications	Start Date	Completion Date
Technology Survey	Parents/ Teachers	Superintendent	Online	April 2020	April 2020
Parent Survey	Families	Superintendent	Online	June 2020	July 2020
Professional Staff Survey	Teachers, Classroom Aides, and secretaries	Superintendent	Online	June 2020	July 2020
Fall Plan	Board/Families	Superintendent	Online/In-Person	July 2020	July 2020
2020/2021 Instructional Options	Staff Parents/Guardians Community	Superintendent	Online/In-Person	July 2020	July 2020
CCSD Reopening Letter	Community	Superintendent	Online/Mail	July 2020	August 2020
Parent/Guardian Updates	Parents/Guardians	Superintendent	Online/Mail/In-Person	Ongoing	Ongoing
Staff Updates	Staff	Superintendent	Online/Email/In-Person	Ongoing	Ongoing
Dept of Health Communication	All Stakeholders	Superintendent/Principals	Online/Email/Phone	Ongoing	Ongoing

Health and Safety Plan Summary: Crawford Central School District

Anticipated Launch Date: August 2020

Use these summary tables to provide your local education community with a detailed overview of your Health and Safety Plan. LEAs are required to post this summary on their website. To complete the summary, copy and paste the domain summaries from the Health and Safety Plan tables above.

Facilities Cleaning, Sanitizing, Disinfecting and Ventilation

Requirement(s)	Strategies, Policies and Procedures
<ul style="list-style-type: none">• Cleaning, sanitizing, disinfecting, and ventilating learning spaces, surfaces, and any other areas used by students (i.e., restrooms, drinking fountains, hallways, and transportation)	<ul style="list-style-type: none">• Increased use of PPE required (masks, gloves, face-shields).• Increase Social Distancing & Hygiene Practices.• The district will follow the CDC’s Guidance for Cleaning & Disinfecting Schools.• CDC Guidance for Cleaning and Disinfecting Schools• Clean and disinfect frequently touched surfaces and objects within the school and on buses at least daily, including door handles, sink handles, and drinking fountains.• Steps will be taken to discontinue of communal drinking fountains and provide safe alternatives for providing water when possible.• Increase ventilation rates and occupancy times.• Incorporate use of EPA Registered Disinfectants in classrooms and through spray applicators for daily use,

Social Distancing and Other Safety Protocols

Requirement(s)	Strategies, Policies and Procedures
<ul style="list-style-type: none"> • Classroom/learning space occupancy that allows for 6 feet of separation among students and staff throughout the day, to the maximum extent feasible. • Restricting the use of cafeterias and other congregate settings, and serving meals in alternate settings such as classrooms. • Hygiene practices for students and staff including the manner and frequency of hand-washing and other best practices. • Posting signs, in highly visible locations, that promote everyday protective measures, and how to stop the spread of germs. • Handling sporting activities consistent with the CDC Considerations for Youth Sports for recess and physical education classes. 	<ul style="list-style-type: none"> • Schedules should be as static as possible by having the same group of students with the same group of staff based on age and developmental level. • Restrict interactions between groups of students. • Limit the number of individuals in a classroom or other space. • Limit gatherings, events and extracurricular activities to those that can maintain social distancing. • Hold classes in gyms, auditoriums, other large spaces, or outdoors where applicable when possible. • Turn desks facing the same direction or have students only sit on one side of the table, spaced apart. • Students will be encouraged to use hand sanitizer, provided at stations within the cafeterias, prior to consuming food or beverages. • Parents /guardians will be encouraged to deposit funds using the on-line payment portal, avoiding the handling of cash and checks in the cafeterias. • Student dining areas and cafeteria serving areas will be thoroughly cleaned between lunch periods. • All staff will be trained on healthy hygiene practices so they can teach these to students.
<p>Limiting the sharing of materials among students</p> <ul style="list-style-type: none"> • Staggering the use of communal spaces and hallways. • Adjusting transportation schedules and practices to create social distance between students. • Limiting the number of individuals in classrooms and other learning spaces, and interactions between groups of students. • Coordinating with local childcare regarding on site care, transportation protocol changes and, when possible, revised hours of operation or modified school-year calendars. 	<ul style="list-style-type: none"> • Ensure handwashing strategies include washing with soap and water for at least 20 seconds, especially after going to the bathroom; before eating; and after blowing your nose, coughing, or sneezing. If soap and water are not available and hands are not visibly dirty, use an alcohol-based hand sanitizer that contains at least 60% alcohol. • CDC - handwashing resources that include health promotion materials, information on proper handwashing technique, and tips for families to help children develop good handwashing habits. • Ensure adequate supplies (e.g., soap, paper towels, hand sanitizer, tissue) to support healthy hygiene practices.

Requirement(s)	Strategies, Policies and Procedures
<p>Other social distancing and safety practices</p>	<ul style="list-style-type: none"> • Post CDC Germs Are Everywhere and Wash Your Hands Posters in all District Cafeterias and Restrooms and other high traffic areas. • CDC Germs are Everywhere • CDC Wash Your Hands • Translated Posters • Restrict nonessential visitors, volunteers, and activities that involve other groups. • No outside individuals renting facilities. (This will be re-evaluated in the future) • Limit or eliminate large group activities such as extra-curriculars in accordance with PIAA and PMEA Guidelines • Ensure any large group activities (when allowed) follow social distancing guidelines. • Physical Education • Select and provide safe opportunities for exercise and sports events for students. • Consider: <ul style="list-style-type: none"> Physical proximity of players Amount of touching of shared equipment Ability to engage in social distancing while not engaged in active play. Engagement of players at higher risk. Size of team. • Train teachers, coaches, officials, and staff on all safety protocols. • CDC Considerations for Youth Sports

Requirement(s)	Strategies, Policies and Procedures
	<ul style="list-style-type: none"> • Recess • Limit to one group of students, following social distancing guidelines, using playground structures at a time. • Ensure adequate playground equipment (balls, jump ropes, etc.) to limit the sharing of items or limit to one group of students at a time and disinfect between uses. • Limit team sports and group games following social distancing guidelines. • Follow Covid-19 Instrument Cleaning Policies. Teachers will provide students instruction on these cleaning policies prior to resuming instrumental music lessons or classes. • Covid-19 Instrument Cleaning Policies • Select and provide safe opportunities for music instruction for students. Consider: <ul style="list-style-type: none"> Physical proximity of students. Use of appropriate facilities to accommodate social distancing. Amount of touching of shared equipment. Ability to engage in social distancing while not engaged in active play. Engagement of players at higher risk. Size of group. • Clean and disinfect shared items between uses • Keep each student's belongings separated from others' and in individually labeled containers, cubbies, lockers or other areas. • Ensure adequate supplies to minimize sharing of high touch materials to the extent possible or limit to one group of students at a time and disinfect in between use. <ul style="list-style-type: none"> Textbooks that are shared Technology Art Supplies PE Equipment

Requirement(s)	Strategies, Policies and Procedures
	<ul style="list-style-type: none"> • Avoid using other employees' phones, desks, offices, or other work tools and equipment, when possible. Clean and disinfect them before and after use. • Create one-way traffic patterns in hallways. • Separate students within common areas. <p style="margin-left: 40px;"> Arrival Dismissal Lines Lunch </p> <ul style="list-style-type: none"> • Pursue virtual group events, gatherings, or meetings, if possible, and promote social distancing of at least 6 feet between people if events are held. • Routes will be developed as they normally would paying particular attention to balancing student ridership. • Students will be encouraged to wear masks. They will also be encouraged to sit apart from other students. • (Masks may be mandatory depending on PA DOH mandates.) • Extracurricular and Educational field trips will be limited. • Roof hatches and windows will be opened whenever possible to allow for the best ventilation. • School buses and vehicles will be disinfected nightly, at minimum. • To the extent feasible, students should be socially distanced six feet apart pursuant to CDC and PDE guidelines. If six feet is not achievable in the classroom setting, students should be spaced to the maximum extent possible. • Identify small groups and keep them together (cohorting). • Ensure that student and staff groupings are as static as possible by having the same group of children stay with the

Requirement(s)	Strategies, Policies and Procedures
<ul style="list-style-type: none"> • 	<p>same staff (all day for young children, as much as possible for older children).</p> <ul style="list-style-type: none"> • Limit mixing between groups if possible. • Restrict interactions between groups of students. • Update the CCSD website with any transportation changes. • Installing Sneeze-Guards in Main Offices and Cafeteria P.O.S. Areas.
<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> •

Monitoring Student and Staff Health

Requirement(s)	Strategies, Policies and Procedures
<ul style="list-style-type: none"> • Monitoring students and staff for symptoms and history of exposure • Isolating or quarantining students, staff, or visitors if they become sick or demonstrate a history of exposure • Returning isolated or quarantined staff, students, or visitors to school • Notifying staff, families, and the public of school closures and within-school- year changes in safety protocols 	<ul style="list-style-type: none"> • Symptom screening will be done by all parents/guardians at home each morning before the school day. • No children with symptoms will be sent on a bus or brought to school. • All district staff will perform a symptom screen on themselves prior to leaving for work and will stay home if ill. • Temperature screening will not be required upon entrance to school for students or staff. • Students and staff will consistently be made aware of the signs and symptoms of COVID-19. • Students and staff will go to the nurse immediately if feeling symptomatic. • The District will share resources with the school community to help families understand when to keep children home. • AAP When to Keep Your Child Home • Work with school administrators, nurses, and other healthcare

Requirement(s)	Strategies, Policies and Procedures
	<p>providers to identify an isolation room or area to separate anyone who has COVID-19 symptoms.</p> <ul style="list-style-type: none"> • School nurses and other healthcare providers should use Standard and Transmission-Based Precautions when caring for sick people. • What Healthcare Personnel Should Know About Caring for Patients with Confirmed or Possible COVID-19 Infection. • Close off the area used by a person testing positive for COVID-19 and do not use before cleaning and disinfecting. • Notify staff and families confirmed case while maintaining confidentiality. • Persons who have COVID-19 who have symptoms and were directed to care for themselves at home may discontinue isolation under the following conditions: <ul style="list-style-type: none"> • 10 days from the onset of symptoms. • Resolution of fever without the use of fever-reducing medications for the previous 72 hours. • Improvement in respiratory symptoms (e.g., cough, shortness of breath) • Post Health and Safety Plan on CSSD Website • Provide regular update information on CSSD website and in parent flyers/letters. • Prepare parents and families for remote learning if school is temporarily dismissed.

Other Considerations for Students and Staff

Requirement(s)	Strategies, Policies and Procedures
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Requirement(s)	Strategies, Policies and Procedures
<ul style="list-style-type: none"> • Protecting students and staff at higher risk for severe illness • Use of face coverings (masks or face shields) by all staff • Use of face coverings (masks or face shields) by older students (as appropriate) • Unique safety protocols for students with complex needs or other vulnerable individuals • Strategic deployment of staff 	<ul style="list-style-type: none"> • Limit or cancel all non-essential travel • The district will follow guidelines set forth in the (FFCRA) Families First Coronavirus Response Act • Face coverings are strongly recommended and may be required depending on the Commonwealth of PA mandates. • Face masks are encouraged for use during times when groups of individuals pass or are in close proximity such as hallway transitions. • Face coverings are strongly recommended and may be required depending on PA DOH mandates • Face masks are encouraged for use during times when groups of individuals pass or are in close proximity such as hallway transitions. Face coverings are required during bus transport. • Extra precautions in low incidence programs (AS, MDS, SFLS, LSS). • Servicing students in low incidence programs can be problematic due to, but not limited to, students with medical concerns, students not understanding the importance of wearing a mask, students unable to maintain proper social distance, students requiring hand-over-hand instruction and support, students requiring assistance with feeding or toileting. • For these reasons, extra precautions will be implemented. These precautions include: • If a sink is available in the classroom, staff should thoroughly wash hands immediately before and after working with a student. • Avoid the use of communal objects for student reinforcement. If such objects are used with multiple students, each object should be disinfected immediately before and after student use.

Requirement(s)	Strategies, Policies and Procedures
	<ul style="list-style-type: none"> ● Personal student devices should be disinfected each time a student enters or exits the classroom. ● The district’s feeding protocol should be followed when feeding students. Staff should wear gloves when feeding students. ● Bathrooms and changing tables should be disinfected before and after student use. Limit students to one at a time. Students should be assisted with handwashing. ● Students should be encouraged to wear masks while in common areas such as the hallway. Students should be encouraged not to touch walls and fixtures when in hallways. ● Identify critical job functions and positions, and plan for alternative coverage by cross-training staff.

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **Crawford Central School District** have reviewed and approved the Revised Phased School Reopening Health and Safety Plan on **November 23, 2020**.

The plan was approved by a vote of :

 7 Yes

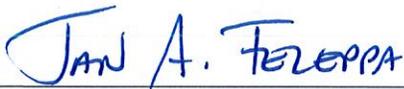
 2 No

Affirmed on: **November 23, 2020**

By:



(Signature* of Board President)



(Print Name of Board President)

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.



Emergency Instructional Time Template Section 520.1

As [communicated to chief school administrators on July 6, 2020](#), Section 520.1 of the School Code provides flexibility to meet minimum instructional time requirements in the event of an emergency that prevents a school entity from providing for the attendance of all pupils or usual hours of classes at the school entity. The Pennsylvania Department of Education (PDE) considers the World Health Organization-declared Coronavirus disease (COVID-19) a global pandemic and an emergency as contemplated by Section 520.1.

A local education agency (LEA) that elects to implement temporary provisions in response to the COVID-19 global pandemic may meet the minimum 180 days of instruction and 900 hours of instruction at the elementary level and 990 hours of instruction at the secondary level through a combination of face-to-face and remote instruction, consistent with the requirements outlined in PDE's July 6 guidance. Such LEAs must provide PDE with the following information:

1. LEA's Proposed Calendar and Schedule(s) for SY 2020-21

a. School Year Calendar

School Year Start Date	School Year End Date	Total Number of Instructional Days <i>Must meet minimum 180 days</i>
9/2/20	6/10/21	180

- b. A sample weekly academic schedule as approved by the LEA's governing body. (Recognizing the need for flexibility and that circumstances may change as the LEA responds to the COVID-19 pandemic, an LEA may provide more than one proposed weekly schedule.) Example schedules are provided in Appendix A.

2. If the proposed schedule includes remote learning (i.e., learning outside the school building), describe how the LEA will ensure access to remote learning opportunities for all students.

The District has provided all students with devices; grades K-12 with iPads and grades 3-12 with laptops. If a child does not have internet access, the District has provided hotspots and access to a program to provide internet service.

3. The Chief School Administrator and Board President affirm the following:

- The proposed school calendar and academic schedule(s) will provide all students the planned instruction needed to attain the relevant academic standards set forth in Chapter 4.
- The proposed school calendar and academic schedule(s) allow sufficient instructional time necessary for content mastery and provide instructional blocks for each grade level and content area.
- The proposed school calendar and academic schedule(s) provide at least 900 hours (elementary) and 990 hours (secondary) of in-person instruction and/or remote learning for all students. (Such time may include synchronous and/or asynchronous instruction.)

- The proposed school calendar and academic schedule(s) define instructional time for students as time in the school day devoted to instruction and instructional activities under the direction of certified school employees. (Such time may include synchronous and/or asynchronous instructional activities.)
- Clearly defined systems for tracking attendance and instructional time will be implemented to ensure student engagement in remote instruction.
- The LEA acknowledges that it must provide Free and Appropriate Public Education (FAPE) during this pandemic-related emergency.
- The proposed school calendar and academic schedule(s) ensures ESL services for English Learners.
- Clearly defined and ongoing systems for evaluating the quality and outcomes of instructional delivery will be implemented, at least quarterly, and necessary adjustments will be made when data highlight concerns about quality, equity, and/or lack of progress in student learning.

Name of Local Education Agency:
Crawford Central School District

Signature of Chief School Administrator:



Date:

11/23/2020

Signature of Governing Body President:



Date:

11/23/2020

Date Approved at Board Meeting:

11/23/2020

Please scan and submit this entire signed document, the proposed weekly schedule, and a copy of the board minutes at which such schedule was approved to RA-EDContinuityofED@pa.gov.

Any questions can be submitted to RA-EDContinuityofED@pa.gov.

100% Return - Total Reopen Schedule				
Monday	Tuesday	Wednesday	Thursday	Friday
In-School/ In-Person	In-School/ In-Person	In-School/ In-Person	In-School/ In-Person	In-School/ In-Person

50% Return - Hybrid Schedule				
Monday	Tuesday	Wednesday	Thursday	Friday
Group A: In-School/ In-Person	Group B: In-School/ In-Person	Group A: In-School/ In-Person	Group B: In-School/ In-Person	Group A & B Remote Learning
Group B: Remote Learning	Group A: Remote Learning	Group B: Remote Learning	Group A: Remote Learning	

0% Return - Total Remote Schedule				
Monday	Tuesday	Wednesday	Thursday	Friday
Remote Learning	Remote Learning	Remote Learning	Remote Learning	Remote Learning