

SECOND DISTRICT EL SCH

1216 S Main St

TSI Title 1 School Plan | 2023 - 2024

VISION FOR LEARNING

Second District supports the District's vision: that Crawford Central students will become educated, confident, creative, and healthy citizens who are positive contributors to an ever-changing global society.

STEERING COMMITTEE

Name	Position	Building/Group
Kelli Trenga	Building Principal	Second District Elementary School
Vincent Trenga	Community Representative	Meadville City Police Department
Erin Garris	Regular education teacher	Second District Elementary School
Ryan Claspy	Regular education teacher	Second District Elementary School
Jamie Pero-Munson	Regular education teacher	Second District Elementary School
Julie Clements	Special Education teacher	Second District Elementary School
Ann Noonan	District Level Leaders	Director of Federal Programs
Christin Smith	Parent	Second District Elementary School
Nyree Phillips	Parent	Second District Elementary

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
Working with the parent engagement team to help support in different and effective ways.	Career Standards Benchmark
All students will receive effective reading instruction that is aligned to the Science of Reading.	English Language Arts
Student attendance needs to increase by engaging and supporting families.	Regular Attendance

ACTION PLAN AND STEPS

Evidence-based Strategy
Attendance

Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
Increase Student Attendance	School wide attendance will improve to 80% by the end of the 23-24 school year.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Form truancy committee	2023-08-28 - 2023-09-01	Kelli Trenga/ Principal	NONE
Collect and analyze data	2023-08-30 - 2024-06-07	Kelli Trenga / Principal	Saphire (SIS system), documentation software (Google)
Engage with families, YAP services	2023-09-05 - 2024-06-07	Kelli Trenga / Principal	

Anticipated Outcome
Increase student attendance, PLC notes, Families engagement notes

Monitoring/Evaluation
Faculty will join committee, committee will meet weekly during PLC

Evidence-based Strategy
Effective ELA Instruction

Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
Effective ELA Instruction	By June 2024, 60% of K-3 students will be at or above the aim line as measured by Acadience Progress

Goal Nickname	Measurable Goal Statement (Smart Goal)
	Monitoring.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Build the capacity of teachers through personal coaching in the Science of Reading	2023-08-30 - 2024-06-06	Step by Step Learning	ELA curriculum resources

Anticipated Outcome
Increase student achievement as measured by Acadience assessments.

Monitoring/Evaluation
Student progress monitoring as per district assessment calendar

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 2024, 60% of K-3 students will be at or above the aim line as measured by Acadience Progress Monitoring. (Effective ELA Instruction)	Effective ELA Instruction	Build the capacity of teachers through personal coaching in the Science of Reading	08/30/2023 - 06/06/2024

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

Signature (Entered Electronically and must have access to web application).

Chief School Administrator		
School Improvement Facilitator Signature	Ann Noonen	2023-06-20
Building Principal Signature	Kelli Trenga	2023-06-20

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

All Student Group Meets the Standard Demonstrating Growth in English Language Arts/Literature.

All Student Group Meets the Standard Demonstrating Growth in Mathematics/Algebra.

78% of the students are meeting the state-wide growth standard which is above the state average.

74% of the students are meeting the state-wide growth standard which is above the state average.

76% of the students are meeting the state-wide growth standard which is above the state average.

All Student Group Met the Standard Demonstrating Growth in English Language Arts.

All Student Group Met the Standard Demonstrating Growth in Mathematics.

Align curricular materials and lesson plans to the PA Standard

Challenges

Students did not meet the regular attendance performance standard.

All Student Group Did Not Meet Interim Goal/Improvement Target in English Language Arts/Literature.

All Student Group Did Not Meet Interim Goal/Improvement Target in Mathematics/Algebra.

Students are attending below the state average.

Students are attending below the state average.

All Student Group Did Not Meet Interim Goal/Improvement Target in Science.

Identify and address individual student learning needs

All Student Group Did Not Meet Interim Goal/Improvement Target in English Language Arts/Literature.

All Student Group Did Not Meet Interim Goal/Improvement Target in Mathematics/Algebra.

Strengths

Provide frequent, timely, and systematic feedback and support on instructional practices

A new guidance counselor will make career readiness a priority and ensure 339 plans are updated.

Challenges

Students are attending below the state average.

There were several guidance counselor transitions.

School attendance needs to be improved.

Increase student achievement

Increase all student group goal/improvement targets.

Implement a multi-tiered system of supports for academics and behavior

Implement evidence-based strategies to engage families to support learning

Most Notable Observations/Patterns

Attendance is a challenge

Challenges

Discussion Point

Priority for Planning

Challenges	Discussion Point	Priority for Planning
Students did not meet the regular attendance performance standard.		
All Student Group Did Not Meet Interim Goal/Improvement Target in English Language Arts/Literature.	Our district will be working with a team of people to address early learning loss with students in K -3rd grade. We will use proven interventions to help students show growth in this area. We will be meeting multiple times throughout the school year to review data to accomplish this.	✓
All Student Group Did Not Meet Interim Goal/Improvement Target in Mathematics/Algebra.	Schedule to meet with all grade levels to discuss and create a plan for all students who are not meeting grade-level goals. We are also instituting a Multi-disciplinary Team to meet with teachers and develop plans for students to be successful.	
Students are attending below the state average.	We are also instituting a Multi-disciplinary Team to meet with teachers and develop plans for students to be successful.	
All Student Group Did Not Meet Interim Goal/Improvement Target in Mathematics/Algebra.	Schedule to meet with all grade levels to discuss and create a plan for all students who are not meeting grade-level goals. We are also instituting a Multi-disciplinary Team to meet with teachers and develop plans for students to be successful.	
Implement a multi-tiered system of supports for academics and behavior	Use morning meeting and second step at the beginning of the day to give students an opportunity to learn about Restorative Practices and give students tools to help them work out problems on their own.	
Implement evidence-based	The parent Engagement team is meeting to discuss the best ways to deliver	✓

Challenges	Discussion Point	Priority for Planning
strategies to engage families to support learning	instruction to parents and students. We have delivered surveys to parents and teachers to collaborate what we will do for our community of learners.	
All Student Group Did Not Meet Interim Goal/Improvement Target in English Language Arts/Literature.	Schedule to meet with all grade levels to discuss and create a plan for all students who are not meeting grade-level goals. We are also instituting a Multi-disciplinary Team to meet with teachers and develop plans for students to be successful.	
Students are attending below the state average.	Create a team to analyze attendance data and implement individual plans to support families.	✓

ADDENDUM B: ACTION PLAN

Action Plan: Attendance

Action Steps	Anticipated Start/Completion Date
Form truancy committee	08/28/2023 - 09/01/2023
Monitoring/Evaluation	Anticipated Output
Faculty will join committee, committee will meet weekly during PLC	Increase student attendance, PLC notes, Families engagement notes
Material/Resources/Supports Needed	PD Step
NONE	no

Action Steps	Anticipated Start/Completion Date
Collect and analyze data	08/30/2023 - 06/07/2024

Monitoring/Evaluation	Anticipated Output
Faculty will join committee, committee will meet weekly during PLC	Increase student attendance, PLC notes, Families engagement notes

Material/Resources/Supports Needed	PD Step
Saphire (SIS system), documentation software (Google)	no

Action Steps**Anticipated Start/Completion Date**

Engage with families, YAP services

09/05/2023 - 06/07/2024

Monitoring/Evaluation**Anticipated Output**

Faculty will join committee, committee will meet weekly during PLC

Increase student attendance, PLC notes, Families engagement notes

Material/Resources/Supports Needed**PD Step**

no

Action Plan: Effective ELA Instruction

Action Steps		Anticipated Start/Completion Date	
Build the capacity of teachers through personal coaching in the Science of Reading		08/30/2023 - 06/06/2024	
Monitoring/Evaluation		Anticipated Output	
Student progress monitoring as per district assessment calendar		Increase student achievement as measured by Acadience assessments.	
Material/Resources/Supports Needed			PD Step
ELA curriculum resources			yes

ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
By June 2024, 60% of K-3 students will be at or above the aim line as measured by Acadience Progress Monitoring. (Effective ELA Instruction)	Effective ELA	Build the capacity of teachers	08/30/2023 -
	Instruction	through personal coaching in the Science of Reading	06/06/2024

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
Professional Development in the Science of Reading	K-3 Teachers	ELA Curriculum, Acadience Online Learning
Evidence of Learning	Anticipated Timeframe	Lead Person/Position
Demonstrate direct, explicit, and multi-sensory Science of Reading instruction during identified reading times	08/30/2023 - 06/06/2024	Step by Step Learning; Principal; Title Teachers, Director of Federal Programs
Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:	
	Structured Literacy	

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
The Title One school-wide plan will be shared with the committee and other stakeholders.	Title I School-wide Plan	Faculty Meeting PLC Meetings PTO Meetings Meetings with Parents	Parents, Stakeholders	Beginning, Middle, and End of the year to review progress throughout the school year.
