

## **MEADVILLE MS**

974 North St

ATSI non-Title 1 School Plan | 2023 - 2024

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## **VISION FOR LEARNING**

Discover What is Possible We are committed to creating a student-centered environment based on high standards, expectations, and goals that nurtures each child's social, emotional, physical, and academic development.

## STEERING COMMITTEE

Name	Position	Building/Group
Dr. Jennifer Galdon	Director of Curriculum	Crawford Central School District
Dr. Ann Noonan	Director of Educational Technology and Federal Programs	Crawford Central School District
Dr. Thomas K. Washington	Superintendent	Crawford Central School District
Andrew Herbstritt	Teacher	Meadville Area Middle School
Eileen Mullen	Community Member	Crawford County Career Education Alliance
Dr. Lisa Whitenack	Parent	Meadville Area Middle School
Stephanie Sandrock	Other	Meadville Area Middle School
Jonathan Frye	Principal	Meadville Area Middle School
Yvonne Teed	Other	IU 5
Melissa McIntosh	Parent	Meadville Area Middle School
Myla Miller	Student	Meadville Area Middle School
Leah Santiago	Student	Meadville Area Middle School
Anne Agnew	Teacher	Meadville Area Middle School

**Name**

**Position**

**Building/Group**

Christine Pearson

Teacher

Meadville Area Middle School

## ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
Develop a system of support for behavior.	Essential Practices 3: Provide Student-Centered Support Systems
ELA: Instructional teams develop and teach standards-aligned units	Essential Practices 1: Focus on Continuous Improvement of Instruction
Math: Instructional teams develop teach standards-aligned units	Essential Practices 1: Focus on Continuous Improvement of Instruction

## ACTION PLAN AND STEPS

Evidence-based Strategy	
School Wide Positive Behavioral Support	
Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
Student Systems of Support	Meadville Area Middle School will develop a system of support for students by June 2024.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Develop a SWPBS team	2023-08-30 - 2024-06-07	Assistant Principal	Teachers
Provide professional development for SWPBS team	2023-08-30 - 2024-06-30	Assistant Principal	Professional Development
Develop and communicate the SWPBS plan	2023-08-30 - 2024-06-30	Assistant Principal	Time for meetings
Implement and evaluate SWPBS plan	2023-08-30 - 2024-06-30	Assistant Principal	Rewards

### Anticipated Outcome

PAYS- 2023- Decrease the percentage of grade 8 students responding to the risk factor of Low Commitment Toward School

### Monitoring/Evaluation

SWPBS Team/Quarterly/Surveys

### Evidence-based Strategy

Math Curriculum Development

### Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Math Curriculum	Teachers will develop units of study in Math including standards, timelines, resources, research-based

**Goal Nickname****Measurable Goal Statement (Smart Goal)**

strategies, and assessments by June 2024.

**Action Step****Anticipated Start/Completion****Lead Person/Position****Materials/Resources/Supports Needed**

Develop units of study for Math 7 and Math 8.

2023-08-30 -  
2024-06-30

Director of  
Curriculum

Map Document, Canvas

Implement core resources with fidelity

2023-08-30 -  
2024-06-30

Principal

Core math resource

Implement math department-level meetings

2023-08-30 -  
2024-06-30

Director of  
Curriculum

Department Agendas and  
notes

Complete NWEA MAP Growth assessments and review data to make instructional decisions to meet the needs of students

2023-08-30 -  
2024-06-30

Principal,  
Instructional  
Coach

NWEA MAP Assessment

**Anticipated Outcome**

Increased proficiency in math achievement and growth

**Monitoring/Evaluation**

Math Teachers, quarterly, data analysis



## Evidence-based Strategy

Reading Curriculum Development

## Measurable Goals

### Goal Nickname

### Measurable Goal Statement (Smart Goal)

ELA Curriculum

Teachers will develop units of study in ELA including standards, timelines, resources, research-based strategies, and assessments by June 2024.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Develop units of study for reading and writing for English 7 and English 8	2023-08-30 - 2024-06-30	Director of Curriculum, Literacy Coach	Map document, Canvas
Develop a list of core resources to include culturally-relevant materials	2023-08-30 - 2024-06-30	Literacy Coach	List of reading texts, research-based resources
Implement English department-level meetings	2023-08-30 - 2024-06-30	Director of Curriculum, Literacy Coach	Department Agendas and notes
Complete NWEA MAP Growth assessments and review data to make instructional decisions to meet the needs of students	2023-08-30 - 2024-06-30	Assistant Principal, Instructional Coach	NWEA MAP Assessment

**Anticipated Outcome**

Increased proficiency in reading achievement and growth

**Monitoring/Evaluation**

English teachers, Literacy Coach, quarterly, data analysis

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## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Meadville Area Middle School will develop a system of support for students by June 2024. (Student Systems of Support )	School	Provide	08/30/2023
	Wide	professional	-
	Positive	development for	06/30/2024
	Behavioral Support	SWPBS team	

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Teachers will develop units of study in Math including standards, timelines, resources, research-based strategies, and assessments by June 2024. (Math Curriculum )	Math Curriculum Development	Develop units of study for Math 7 and Math 8.	08/30/2023 - 06/30/2024

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Teachers will develop units of study in Math including standards, timelines, resources, research-based strategies, and assessments by June 2024. (Math Curriculum )	Math Curriculum Development	Implement core resources with fidelity	08/30/2023 - 06/30/2024

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Teachers will develop units of study in Math including standards, timelines, resources, research-based strategies, and assessments by June 2024. (Math Curriculum )	Math Curriculum Development	Complete NWEA MAP Growth assessments and review data to make instructional decisions to meet the needs of students	08/30/2023 - 06/30/2024

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Teachers will develop units of study in ELA including standards, timelines, resources, research-based strategies, and assessments by June 2024. (ELA Curriculum )	Reading Curriculum Development	Develop units of study for reading and writing for English 7 and English 8	08/30/2023 - 06/30/2024

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Teachers will develop units of study in ELA including standards, timelines, resources, research-based strategies, and assessments by June 2024. (ELA Curriculum )	Reading	Develop a list of	08/30/2023
	Curriculum	core resources to	-
	Development	include culturally-relevant materials	06/30/2024

## PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Teachers will develop units of study in ELA including standards, timelines, resources, research-based strategies, and assessments by June 2024. (ELA Curriculum )	Reading Curriculum Development	Complete NWEA MAP Growth assessments and review data to make instructional decisions to meet the needs of students	08/30/2023 - 06/30/2024

## APPROVALS & SIGNATURES

### Assurance of Quality and Accountability

### Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

**With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.**



**Signature (Entered Electronically and must have access to web application).**

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Chief School Administrator

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School Improvement Facilitator Signature

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Building Principal Signature

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## ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

### Strengths

Career Benchmarks for All, EcD, White, and IEP were 100%.

Science exceeded the PA growth standard of 70 for White 81, EcD 78, and IEP 98.

NWEA Reading RIT scores increased by 2 RIT from Fall 2022 to Spring 2023.

PA Ready Index - 100% of students met the Career Readiness activities

PAYS- Grade 8 Protective Factors 68.0% Opportunities for Prosocial Involvement (Family) same as state 68.0% and 63.1% Rewards for Prosocial Involvement (Family) and lower than state 67.4%

Math RIT score increased by 7 RIT in grade 7 and 4 RIT in grade 8.

Align curricular materials and lesson plans to the PA Standards.

Collectively shape the vision for continuous improvement of teaching and learning.

Build leadership capacity and empower staff in the development

### Challenges

ELA did not meet the interim goal/improvement target. Proficiency was 46%. Below the state average of 54%.

Math did not meet the interim goal/improvement target. Proficiency was 12%. Below the state average of 36%.

Regular Attendance was 72%. Below the state average of 82%. The PA standard was 94.1%.

Reading Grade 8 School Conditional Growth Index -1.58. 42% of students met growth projections

Reading Grade 7 School Conditional Growth Index -1.28. 42% of students met growth projections

Identify and address individual student learning needs.

Foster a culture of high expectations for success for all students, educators, families, and community members.

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically.

## Strengths

and successful implementation of initiatives that better serve students, staff, and the school.

Partner with local businesses, community organizations, and other agencies to meet the needs of the school.

Use multiple professional learning designs to support the learning needs of staff.

1% of Grade 7 students failed science class.

100% of students have the same educational opportunity for content in social studies and science.

100% of students have the opportunity for a peer mentor in grade 7

## Challenges

Provide frequent, timely, and systematic feedback and support on instructional practices.

Math Grade 7 School Conditional Growth Index  $+0.66$  54% of students met growth projections

Math Grade 8 School Conditional Growth Index  $-0.60$  45% of students met growth projections

10% of grade 8 students failed science class.

Use a variety of assessments (including diagnostic, formative, and summative) to monitor student learning and adjust programs and instructional practices.

PAYS- Grade 8 Risk Factors are 61.8% Low Commitment Towards School compared to 52.7 % state and 57.0% Perceived Risk of Drug Use and is higher than the state 43.2%

There is a low percentage of grade 9 EcD students scheduled for Accelerated English- 9% of grade 9 Ecd students are scheduled for Accelerated English 9. 32% of the Acc English 9 are EcD.

There is a low percentage of grade 9 EcD students scheduled for Honors Biology. 8% of grade 9 EcD students were scheduled for Honors Biology. 33% of the Honors Biology class is EcD.

### Challenges

There is a low percentage of grade 9 EcD students scheduled for advanced math courses. Algebra - 6% of the grade 9 EcD students were scheduled for Acc Algebra II and 0% for Academic Algebra II. 15% of grade 9 EcD students were scheduled for Algebra I . 72% of the students in Algebra I are EcD. 15% of EcD students are scheduled in Practical Algebra A

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### Most Notable Observations/Patterns

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Challenges	Discussion Point	Priority for Planning
Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually and physically.	Students are from four different elementary schools. They are grouped in pods.	✓
ELA did not meet the interim goal/improvement target. Proficiency was 46%. Below the state average of 54%.	Curriculum mapping is required to be updated and adhered to with resources.	✓
Math did not meet the interim goal/improvement target. Proficiency was 12%. Below the state average of 36%.	Curriculum mapping is required to be updated and adhered to with resources.	✓

## ADDENDUM B: ACTION PLAN

### Action Plan: School Wide Positive Behavioral Support

Action Steps	Anticipated Start/Completion Date
Develop a SWPBS team	08/30/2023 - 06/07/2024

Monitoring/Evaluation	Anticipated Output
SWPBS Team/Quarterly/Surveys	PAYS- 2023- Decrease the percentage of grade 8 students responding to the risk factor of Low Commitment Toward School

Material/Resources/Supports Needed	PD Step
Teachers	no

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**Action Steps****Anticipated Start/Completion Date**

Provide professional development for SWPBS team

08/30/2023 - 06/30/2024

**Monitoring/Evaluation****Anticipated Output**

SWPBS Team/Quarterly/Surveys

PAYS- 2023- Decrease the percentage of grade 8 students responding to the risk factor of Low Commitment Toward School

**Material/Resources/Supports Needed****PD Step**

Professional Development

yes



**Action Steps****Anticipated Start/Completion Date**

Develop and communicate the SWPBS plan

08/30/2023 - 06/30/2024

**Monitoring/Evaluation****Anticipated Output**

SWPBS Team/Quarterly/Surveys

PAYS- 2023- Decrease the percentage of grade 8 students responding to the risk factor of Low Commitment Toward School

**Material/Resources/Supports Needed****PD Step**

Time for meetings

no





**Action Steps****Anticipated Start/Completion Date**

Implement and evaluate SWPBS plan

08/30/2023 - 06/30/2024

**Monitoring/Evaluation****Anticipated Output**

SWPBS Team/Quarterly/Surveys

PAYS- 2023- Decrease the percentage of grade 8 students responding to the risk factor of Low Commitment Toward School

**Material/Resources/Supports Needed****PD Step**

Rewards

no

**Action Plan: Math Curriculum Development**

**Action Steps****Anticipated Start/Completion Date**

Develop units of study for Math 7 and Math 8.

08/30/2023 - 06/30/2024

**Monitoring/Evaluation****Anticipated Output**

Math Teachers, quarterly, data analysis

Increased proficiency in math achievement and growth

**Material/Resources/Supports Needed****PD Step**

Map Document, Canvas

yes



**Action Steps****Anticipated Start/Completion Date**

Implement core resources with fidelity

08/30/2023 - 06/30/2024

**Monitoring/Evaluation****Anticipated Output**

Math Teachers, quarterly, data analysis

Increased proficiency in math achievement and growth

**Material/Resources/Supports Needed****PD Step**

Core math resource

yes



**Action Steps****Anticipated Start/Completion Date**

Implement math department-level meetings

08/30/2023 - 06/30/2024

**Monitoring/Evaluation****Anticipated Output**

Math Teachers, quarterly, data analysis

Increased proficiency in math achievement and growth

**Material/Resources/Supports Needed****PD Step**

Department Agendas and notes

no



**Action Steps****Anticipated Start/Completion Date**

Complete NWEA MAP Growth assessments and review data to make instructional decisions to meet the needs of students

08/30/2023 - 06/30/2024

**Monitoring/Evaluation****Anticipated Output**

Math Teachers, quarterly, data analysis

Increased proficiency in math achievement and growth

**Material/Resources/Supports Needed****PD Step**

NWEA MAP Assessment

yes

**Action Plan: Reading Curriculum Development**

**Action Steps****Anticipated Start/Completion Date**

Develop units of study for reading and writing for English 7 and English 8

08/30/2023 - 06/30/2024

**Monitoring/Evaluation****Anticipated Output**

English teachers, Literacy Coach, quarterly, data analysis

Increased proficiency in reading achievement and growth

**Material/Resources/Supports Needed****PD Step**

Map document, Canvas

yes



**Action Steps****Anticipated Start/Completion Date**

Develop a list of core resources to include culturally-relevant materials

08/30/2023 - 06/30/2024

**Monitoring/Evaluation****Anticipated Output**

English teachers, Literacy Coach, quarterly, data analysis

Increased proficiency in reading achievement and growth

**Material/Resources/Supports Needed****PD Step**

List of reading texts, research-based resources

yes



**Action Steps****Anticipated Start/Completion Date**

Implement English department-level meetings

08/30/2023 - 06/30/2024

**Monitoring/Evaluation****Anticipated Output**

English teachers, Literacy Coach, quarterly, data analysis

Increased proficiency in reading achievement and growth

**Material/Resources/Supports Needed****PD Step**

Department Agendas and notes

no





**Action Steps****Anticipated Start/Completion Date**

Complete NWEA MAP Growth assessments and review data to make instructional decisions to meet the needs of students

08/30/2023 - 06/30/2024

**Monitoring/Evaluation****Anticipated Output**

English teachers, Literacy Coach, quarterly, data analysis

Increased proficiency in reading achievement and growth

**Material/Resources/Supports Needed****PD Step**

NWEA MAP Assessment

yes



## ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Meadville Area Middle School will develop a system of support for students by June 2024. (Student Systems of Support )	School Wide Positive Behavioral Support	Provide professional development for SWPBS team	08/30/2023 - 06/30/2024
Teachers will develop units of study in Math including standards, timelines, resources, research-based strategies, and assessments by June 2024. (Math Curriculum )	Math Curriculum Development	Develop units of study for Math 7 and Math 8.	08/30/2023 - 06/30/2024
Teachers will develop units of study in Math including standards, timelines, resources, research-based strategies, and assessments by June 2024. (Math Curriculum )	Math Curriculum Development	Implement core resources with fidelity	08/30/2023 - 06/30/2024
Teachers will develop units of study in Math including standards, timelines, resources, research-based strategies, and assessments by June 2024. (Math Curriculum )	Math Curriculum Development	Complete NWEA MAP Growth assessments and review data to make instructional decisions to meet the needs of students	08/30/2023 - 06/30/2024
Teachers will develop units of study in ELA including standards, timelines, resources,	Reading	Develop units of	08/30/2023

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
research-based strategies, and assessments by June 2024. (ELA Curriculum )	Curriculum Development	study for reading and writing for English 7 and English 8	- 06/30/2024
Teachers will develop units of study in ELA including standards, timelines, resources, research-based strategies, and assessments by June 2024. (ELA Curriculum )	Reading Curriculum Development	Develop a list of core resources to include culturally-relevant materials	08/30/2023 - 06/30/2024
Teachers will develop units of study in ELA including standards, timelines, resources, research-based strategies, and assessments by June 2024. (ELA Curriculum )	Reading Curriculum Development	Complete NWEA MAP Growth assessments and review data to make instructional decisions to meet the needs of students	08/30/2023 - 06/30/2024

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## PROFESSIONAL DEVELOPMENT PLANS

<b>Professional Development Step</b>	<b>Audience</b>	<b>Topics of Prof. Dev</b>
SWPBS	Principals, Teachers, Guidance Counselors	Research-based strategies for SWPBS

<b>Evidence of Learning</b>	<b>Anticipated Timeframe</b>	<b>Lead Person/Position</b>
Participation in professional development, evaluation of professional development	08/30/2023 - 06/30/2024	Assistant Principal

<b>Danielson Framework Component Met in this Plan:</b>	<b>This Step meets the Requirements of State Required Trainings:</b>
	Teaching Diverse Learners in Inclusive Settings

<b>Professional Development Step</b>	<b>Audience</b>	<b>Topics of Prof. Dev</b>
NWEA MAP Growth Assessment	Teachers	NWEA MAP Assessment data analysis, reports, communication with parents

<b>Evidence of Learning</b>	<b>Anticipated Timeframe</b>	<b>Lead Person/Position</b>
Participation in professional development, evaluation of professional development	08/30/2023 - 06/30/2024	Instructional Coach

**Danielson Framework Component Met in this Plan:**

**This Step meets the Requirements of State Required Trainings:**

3d: Using Assessment in Instruction

Teaching Diverse Learners in Inclusive Settings

1c: Setting Instructional Outcomes

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**Professional Development Step**

**Audience**

**Topics of Prof. Dev**

Curriculum Development

Teachers

Curriculum development of units of study, core resources, learning progressions

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**Evidence of Learning**

**Anticipated Timeframe**

**Lead Person/Position**

Participation in professional development, evaluation of professional development

08/30/2023 - 06/30/2024

Director of Curriculum, Instructional Coach

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**Danielson Framework Component Met in this Plan:**

**This Step meets the Requirements of State Required Trainings:**

1a: Demonstrating Knowledge of Content and Pedagogy

Teaching Diverse Learners in Inclusive Settings

1b: Demonstrating Knowledge of Students

1d: Demonstrating Knowledge of Resources

1e: Designing Coherent Instruction

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## ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Meetings with Faculty	School Improvement Goals and Expectations for Improvement	Faculty Meeting	MAMS faculty	September 2023
Meetings with ATSI Committee	Monitoring of goals and data	Meetings	ATSI Committee	Fall and Spring
ATSI Plan to Community	ATSI Plan	CCSD Website and newsletters	School Community	Fall and Spring

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