
Geodes Family Tip Sheets

Family Tip Sheet

LEVEL 2 MODULE 1: SEASONS OF CHANGE

Students read *Geodes* to practice their independent reading skills. Although your child may not be able to read all the words in each book yet, encourage your child to read the texts assigned by the teacher. Rereading passages with appropriate phrasing and expression will help your child build fluency, an important reading skill. These books build knowledge of topics in science, history, and the arts.

In this module, students explore the four seasons throughout the world. To develop their knowledge around this topic, they study content vocabulary. These words are *change, color, harvest, leaves, light, season, summer, survive, temperature, tree, and winter*. Consider encouraging your child to use these words to discuss new learning. Your child may benefit from additional support when reading these words.

OUR CLASS WILL READ THESE BOOKS

Set 1: Get Ready: Fall

These books introduce fall as a season of preparation.

- *Seed Stash*
- *Cranberry Crop*
- *Leaves*
- *Born to Fly*

Set 2: Winter's Chill

These books explore the winter season across the globe.

- *Winters USA*
- *Arctic Caterpillar*
- *The Evergreen Tale*
- *Daytime Darkness*

Set 3: Spring to Life

These books investigate how spring is a season of new life and growth.

- *Spring Fever*
- *Sap to Syrup*
- *Finch Study*
- *Blossom*

Set 4: Summer Sun

These books describe a variety of outdoor experiences during the summer season.

- *Road Trip*
- *Bathers*
- *Nature's Thermometer*
- *Summer Snow*

CONSIDER ASKING THESE QUESTIONS AT HOME

- What is something in this book that surprised you?
- What is something new you learned from this book?
- After reading this book, what would you like to learn more about?
- Point to your favorite illustration or photograph. Why is it your favorite?
- How does an idea in this book connect to another book you've read?

THESE FOUNDATIONS® FOCUS CONCEPTS APPEAR IN THE BOOKS

- Glued sounds, such as *all*, *am*, *an*, *ng*, and *nk*. Examples include *fall*, *jam*, *branch*, *bring*, and *trunk*.
- Closed Syllable Exceptions. Examples include *cold* and *kind*.
- Suffixes *-s*, *-es*, *-ed*, *-ing*, *-er*, and *-est*. Examples include *blossoms*, *hatches*, *chilled*, *fishing*, *quicker*, and *coldest*.
- Multisyllabic and Compound Words with Two Closed Syllables. Examples include *cannot*, *finish*, *jacket*, and *sunset*.
- Suffixes *-able*, *-en*, *-ful*, *-ish*, *-less*, *-ment*, and *-ness*. Examples include *fixable*, *golden*, *restful*, *pinkish*, *endless*, *shipment*, and *stillness*.
- Prefixes *dis-*, *mis-*, *non-*, *trans-*, and *un-*. Examples include *disrupted*, *misled*, *nonstop*, *transmit*, and *unwell*.

THESE FOUNDATIONS® TRICK WORDS APPEAR IN THE BOOKS

a, about, again, also, animal, another, any, are, as, be, being, between, by, called, come, could, day, do, does, done, down, each, first, for, friend, from, full, goes, good, has, have, he, her, here, his, how, I, into, is, know, little, look, many, may, me, month, Mrs., my, new, nothing, now, number, of, one, or, other, our, out, over, own, people, put, said, say, says, see, shall, she, some, talk, the, their, there, they, to, too, try, two, use, used, very, walk, want, was, water, way, we, were, what, where, who, why, work, would, you, your

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LEVEL 2 MODULE 2: *THE AMERICAN WEST*

Students read *Geodes* to practice their independent reading skills. Although your child may not be able to read all the words in each book yet, encourage your child to read the texts assigned by the teacher. Rereading passages with appropriate phrasing and expression will help your child build fluency, an important reading skill. These books build knowledge of topics in science, history, and the arts.

In this module, students explore the American West region and learn about westward expansion. To develop their knowledge around this topic, they study content vocabulary. These words are *American*, *country*, *journey*, *mountain*, *paint*, *plains*, *Sierra Nevada*, and *settler*. Consider encouraging your child to use these words to discuss new learning. Your child may benefit from additional support when reading these words.

OUR CLASS WILL READ THESE BOOKS

Set 1: Looking West

These books describe the American West region and provide windows into the lives of some of the native peoples who live there.

- *The West Is . . .*
- *The Lakota and the Buffalo*
- *Mesa Village*
- *Nez Percé: The People*

Set 2: Go West!

These books explore how westward travel sparked changes in home life and transportation.

- *Wagon Tracks*
- *The Pony Express*
- *East Meets West*
- *We Must Try*

Set 3: Majestic Mountains

These books celebrate a notable western landmark, the Sierra Nevada.

- *Eagle Eye*
- *Among the Sierra Nevada*
- *More than Gold*
- *The Legend of El Capitan: A Miwok Story*

Set 4: Mavericks of the West

These books profile individuals who made important contributions to the development of the American West.

- *Wagons and Yokes*
- *Horizons*
- *Esther Hobart Morris*
- *Walking with the President*

CONSIDER ASKING THESE QUESTIONS AT HOME

- What is something in this book that surprised you?
- What is something new you learned from this book?
- After reading this book, what would you like to learn more about?
- Point to your favorite illustration or photograph. Why is it your favorite?
- How does an idea in this book connect to another book you've read?

THESE FOUNDATIONS® FOCUS CONCEPTS APPEAR IN THE BOOKS

- Vowel-E Syllables and Exception. Examples include *home, life, give, and live*.
- Suffix *-ive*. Examples include *expansive* and *massive*.
- Open Syllable. Examples include *go* and *be*.
- Vowel Y. Examples include *sky* and *try*.
- Suffixes *-ly, -ty, and -y*. Examples include *bravely, safety, and muddy*.
- R-Controlled Syllable, such as *ar, or, er, ir, and ur*. Examples include *parts, more, different, girl, and turn*.

THESE FOUNDATIONS® TRICK WORDS APPEAR IN THE BOOKS

a, about, again, against, also, always, animal, another, any, are, as, be, been, between, by, carry, change, come, could, day, do, done, down, each, eight, every, family, first, for, friend, from, full, goes, good, has, have, he, her, his, how, I, into, is, knew, know, large, learn, little, look, many, may, me, month, move, my, new, night, none, nothing, now, of, often, once, one, only, or, other, our, out, over, own, people, picture, place, pull, put, right, said, say, says, see, she, should, some, something, talk, the, their, there, they, to, together, too, try, two, used, very, walk, want, was, water, way, we, were, what, where, who, word, work, would, you, your

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LEVEL 2 MODULE 3: CIVIL RIGHTS HEROES

Students read Geodes to practice their independent reading skills. Although your child may not be able to read all the words in each book yet, encourage your child to read the texts assigned by the teacher. Rereading passages with appropriate phrasing and expression will help your child build fluency, an important reading skill. These books build knowledge of topics in science, history, and the arts.

In this module, students learn about civil rights heroes and examine their impact on equality and justice in the United States of America. To develop their knowledge around this topic, they study content vocabulary. These words are *build, camera, design, disabilities, fight, injustice, justice, law, photograph, segregation, voice, and women*. Consider encouraging your child to use these words to discuss new learning. Your child may benefit from additional support when reading these words.

OUR CLASS WILL READ THESE BOOKS

Set 1: Right to Learn

These books feature people advocating for equality and access to schools.

- *Brown v. Board of Education*
- *And the Winner Is . . .*
- *Bring a Chair*
- *Free to Move*

Set 2: Extraordinary

These books profile people taking action as agents of change.

- *Sampson's Disguise*
- *Robinson and Rickey*
- *Zaha Hadid*
- *Stop. Wait. Start.*

Set 3: Uniting Communities

These books highlight people advocating for equality and equal access in the community.

- *Just Like Jane*
- *Gordon Parks*
- *We Will Ride*
- *The Paralympics*

Set 4: I Voted

These books promote access to voting rights.

- *A Vote Is a Voice*
- *Expanding the Right to Vote*
- *Susan Adds Her Name*
- *My Freedom Story*

CONSIDER ASKING THESE QUESTIONS AT HOME

- What is something in this book that surprised you?
- What is something new you learned from this book?
- After reading this book, what would you like to learn more about?
- Point to your favorite illustration or photograph. Why is it your favorite?
- How does an idea in this book connect to another book you've read?

THESE FOUNDATIONS® FOCUS CONCEPTS APPEAR IN THE BOOKS

- Double Vowel Syllable, such as *ai, ay, ee, ea, and ey*. Examples include *rail, day, free, speak, and hockey*.
- Double Vowel Syllable, such as *oi, oy, oa, oe, and ow (/ō/)*. Examples include *join, joy, goal, woe, and show*.

THESE FOUNDATIONS® TRICK WORDS APPEAR IN THE BOOKS

a, about, again, against, also, always, America, and, another, any, are, as, away, beautiful, been, both, brother, change, city, come, could, country, cousin, do, down, early, every, family, father, friend, from, full, good, has, have, his, house, how, into, is, knew, know, learn, little, look, lose, many, mother, move, Mr., new, night, nothing, now, of, once, one, only, other, our, out, own, people, picture, place, please, pull, put, ready, right, said, says, school, should, some, sure, talk, the, their, there, they, thought, to, together, too, two, used, very, walk, want, was, water, were, what, where, who, won, word, work, world, would, write, you, your

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LEVEL 2 MODULE 4: GOOD EATING

Students read *Geodes* to practice their independent reading skills. Although your child may not be able to read all the words in each book yet, encourage your child to read the texts assigned by the teacher. Rereading passages with appropriate phrasing and expression will help your child build fluency, an important reading skill. These books build knowledge of topics in science, history, and the arts.

In this module, students explore where food comes from and how food fuels our bodies and communities. To develop their knowledge around this topic, they study content vocabulary. These words are *celebrate, digest, energy, health, nutrient, process, protein, space, stomach, system, texture, and tongue*. Consider encouraging your child to use these words to discuss new learning. Your child may benefit from additional support when reading these words.

OUR CLASS WILL READ THESE BOOKS

Set 1: Food to Fuel

These books describe the organs and processes of the digestive system.

- *The Inside Scoop*
- *Stomach vs. Tongue*
- *How Do You Chew?*
- *Body of Water*

Set 2: Power Up

These books examine the relationship between the foods we eat and the health of our bodies.

- *Sick at Sea*
- *Bone Builder*
- *Space Menu*
- *Please Pass the Bugs*

Set 3: Farm to Table

These books investigate how people grow and produce food in different places and across time.

- *Garden Study*
- *Milk to Mozzarella*
- *Thank You, Mr. Peanut Man*
- *Rice Staircase*

Set 4: Celebrating with Food

These books explore the celebration and appreciation of life through food.

- *Mooncakes*
- *Lū'au*
- *Matzo Meal*
- *Cakes*

CONSIDER ASKING THESE QUESTIONS AT HOME

- What is something in this book that surprised you?
- What is something new you learned from this book?
- After reading this book, what would you like to learn more about?
- Point to your favorite illustration or photograph. Why is it your favorite?
- How does an idea in this book connect to another book you've read?

THESE FOUNDATIONS® FOCUS CONCEPTS APPEAR IN THE BOOKS

- Double Vowel Syllable, such as *ou* /*ou*/ and *ow*. Examples include *mouth* and *brown*.
- Double Vowel Syllable, such as *oo*, *ou*, *ue*, and *ew*. Examples include *food*, *group*, *true*, and *crew* as well as *look* and *continue*.
- Double Vowel Syllable, such as *au* and *aw*. Examples include *launch* and *straw*.
- Consonant-*le* Syllable. Examples include *pineapple* and *table*.

THESE FOUNDATIONS® TRICK WORDS APPEAR IN THE BOOKS

a, about, again, against, also, America, animal, another, any, are, as, away, been, both, breakfast, carry, change, come, could, country, do, does, earth, every, family, father, favorite, friend, from, full, goes, great, has, have, his, into, is, knew, know, large, laugh, learn, lose, many, month, move, Mr., night, of, often, once, one, only, other, our, people, picture, piece, place, please, pretty, put, ready, right, said, says, school, should, some, special, sure, the, their, there, they, thought, to, together, two, used, very, want, was, water, were, what, where, who, work, world, would, your

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